Objectives and Lesson Design

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Organized Lessons = Effective Teaching

- “Effective teachers systematically and carefully plan for productive use of instructional time.”
- “…the use of explicit organization behaviors; ….should result in higher student achievement” (Kallison, 345).
- “teachers need to be clear about what they want their students to learn and how they would manifest that learning in terms of “performances of understanding” (Biggs, 360)
- “Students seeking potentially effective instructors and administrators searching for potentially facilitative teaching should focus on organization skills” (Schonwetter, 19)

Lesson Plan Models		
Gagne	Madeline Hunter	
		Objective
Gain Attention	Anticipatory Set	Focus Activity
Identify Objective	Objectives	
	Standards	
Recall Prior Learning		Focus Activity
Present Stimuli		Focus Activity
Guide Learning	Input Modeling Check for Understanding Guided Practice/Monitoring Closure	Teaching Activity
Elicit Performance	Independent Practice	Student Activity
Provide Feedback		
Assess Performance		

Elements of a Lesson

- Objective
- Focus Activity
- Teaching Activity
- Student Activity
- Reflection and Review

Bloom's Taxonomies of Educational Objectives

- Three Taxonomies
  - Cognitive
  - Affective
  - Psycho-motor
- What they are
  - Ways to describe instructional goals and objectives

How they can be of use

- Guides for lesson planning
- Helping define what you are trying to teach -Objectives
- Helping determine how are you going to teach it - Strategies
- Helping determine how will you know the students learned it -Assessment

Cognitive Objectives

Level	**Definitions**
Knowledge	Remembering previously learned information
Comprehension	Grasping the meaning of information
Value	Internalization and the consistent display of a behavior. The levels of valuing consist of acceptance of a value, preference for a value and commitment (conviction)
Application	Applying knowledge to actual situations
Analysis	Breaking down objects or ideas into simpler parts and seeing how the parts relate and are organized
Synthesis	Rearranging component ideas into a new whole
Evaluation	Making judgments based on internal evidence or external criteria

- Understand basic logistics functions, principles, responsibilities, and capabilities for planning and conducting theater logistics support.

- Assess the challenges to military strategy posed by changing technology and non-traditional warfare. (DE2204 Course Objective)

Objective 2

- Given a template, write a lesson objective.

Template

- See handout

Template

Given the critical thinking model, the student will evaluate articles on illegal immigration in America.

What critical thinking model will be modeled, to what level?

Action verb *Direct Object*

Using discussion

activity or assignment

The instructor will assess the student's performance.

The acceptable level of performance will be measured by using a Rubric (or key).

Instrument

Resources

http://www.personal.psu.edu/scs15/idweb/lessonplanning.htm

http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm

Knowledge

Understand basic logistics functions, principles, responsibilities, and capabilities for planning and conducting theater logistics support.

(DE2208 Course Objective)

Comprehension

- Comprehend key elements of the concept of systems thinking. (ST-3)
- Comprehend the relationship between the theory of war and the execution of military strategy. (TWS Course Objective)
- Comprehend the unique aspects of leadership required at the strategic level. (SL Course Objective)

Value

- Appreciate the manner in which the different aspects of seminar dynamics can help you better understand the ways our Nation's senior leaders consider and address issues of national importance. (ST-1)
- Assess the value of systems thinking as a means of gaining insight to the coordination of instruments of national power to secure national security objectives. (ST-3) – Evaluation or Valuing?

Application

- Apply techniques to overcome cultural barriers to communication and collaboration. (SL-6)
- Apply the principles of negotiation in an exercise format. (SL-14-Exercise)

Analysis

- Analyze the nature and theory of war and its evolving character and conduct. (TWS Course Objective)
- Analyze the role and effectiveness of various state and non-state actors, processes, and structures in the international system. (DE2202 Course Objective)
- Analyze a Presidential Inaugural Address or Addresses using a thinking lens that was covered in a particular lesson. (ST-Assessment)

Synthesis

- Synthesize techniques for leading in a joint, interagency, and multinational environment. (SL Capstone – Active Case Study)
- Synthesize the role of land power in national security policy and strategy. (DE2206 Course Objective)

Evaluate

- Evaluate the 11 life lessons of Robert S. McNamara and course lessons for conclusions about the unique requirements of leadership at the strategic level. (SL Capstone – Active Case Study)
- Evaluate key theories of international relations. (DE2202 Course Objective – Appraisal paper)